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# FRASER HIGH SCHOOL



PRINCIPAL | Ryan D. Sines, Ed.S. ATHLETIC DIRECTOR | Shane Redshaw  
DIRECTOR OF CAREER & TECHNICAL EDUCATION | Brent Brasure  
ASSISTANT PRINCIPALS | Shannon Holmes • Kyle Ray • Lindsay Samassa

## School Annual Education Report (AER) February 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Fraser High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Ryan D. Sines for assistance.

The AER is available for you to review electronically by visiting the following web site [Fraser High School AER](#), or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Fraser High School was identified as a *Targeted Support and Improvement* school.

One of our key challenges at Fraser High School is making sure that all students receive the support and intervention needed for student success. Our school implements a school-wide Multi-Tiered System of Support (MTSS) for our students. The MTSS model assists our teachers in meeting the needs of every learner through benchmark, formative, and summative assessments and targeted intervention for learners not meeting the annual measurable objectives. Our school improvement process is focused on addressing the needs of our learners at all tiers.

### Enrollment

Fraser High School is a secondary level school within Fraser Public Schools district serving students in grades 9-12. Fraser High School has a total enrollment of 1575 students as of October 2022 with 621 of those students enrolled as School of Choice.



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# FRASER HIGH SCHOOL



## **Assignment of Students**

Students are assigned to courses as determined by their placement test results when applicable. Fraser High School follows the policies and procedures as outlined by the State of Michigan Department of Education and the Fraser Public Schools Board of Education.

## **School Improvement**

Fraser High School remains committed to our continuous improvement process. Our school leadership teams continually work to identify strategies to improve student and staff learning experiences. Every staff member participates in a building wide Michigan Integrated Continuous Improvement Process (MICIP) committee.

Our MICIP process for continuous improvement efforts involves the use of data to inform the planning, implementation, monitoring, and evaluation of goals, strategies and activities to improve student learning and the building culture. FHS has developed School Improvement goals in the areas of Professional Development, Reading, Math, and Social Emotional Learning for the 2022-2023 school year.

Fraser High School School will continue to work on the following school improvement goals:

- Goal #1: Provide staff professional learning on the Universal Design for Learning instructional framework.
- Goal #2: Implement a Multi-Tiered Support System for math.
- Goal #3: Implement a Multi-Tiered Support System for reading.
- Goal #4: Implement a Multi-Tiered Support System for social emotional learning.

## **Curriculum**

The State of Michigan defines the comprehensive core curriculum as the essential curriculum content that all students must learn in order to progress through the various educational levels. The curriculum at Fraser High School provides opportunities for learning in core content and elective areas. We are very proud of the variety of offerings provided to our students and take great pleasure in watching our students excel in their academic studies. A copy of our core curriculum can be provided upon request. The staff at Fraser High School has worked diligently to align our



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# FRASER HIGH SCHOOL



curriculum with the State’s Model Core Curriculum and is consistent with our community’s values and expectations. Our school day schedule is based upon an A/B block schedule with 3 classes meeting on alternating days; one class that meets every day for 45 minutes; and one seminar period that meets every day for 50 minutes. The Class of 2022 was required to complete 27.5 credits for graduation.

Additionally, the staff of Fraser High School implements the Universal Design for Learning (UDL) instructional framework to improve and optimize inclusive teaching and assessment practices to reach our students.

## Test Results

Two standardized tests that were given during the 2021-2022 school year were the SAT (measuring proficiency in Reading, Writing and Math) and the M-Step (measuring proficiency in Science and Social Studies). Students at Fraser High School continue to outperform other schools in Macomb County and often outperform State averages. For more information please visit: <https://www.mischooldata.org/>

Fraser High School Students in 2021-22 had a Mean (Average) SAT Total Score of 945.8 compared to Macomb County 942.6 and the State of Michigan 959.9 for an overall rank in the county of 8th. Fraser High School students ranked 8th in the county with a score of 454.0 in math and ranked 8th in the county with a score of 491.8 for Evidence Based Reading and Writing.

Percent of FHS Students Proficient on State Test (M-Step)					
Year	Reading	Writing	Math	Science	Social Studies
2022	54%		21%	38%	32%
2021	57%		27%	12%	45%
2019	58%		34%	X**	65%
2018	62%		29%	X**	44%
2017	64%		32%	28%	41%
2016	63%		31%	26%	39%

There are performance differences between identified groups. A continued focus on developing the competencies for all students with attention being paid to closing the gaps between identified groups of students will ensure more consistent achievement among our students. Fraser High



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# FRASER HIGH SCHOOL



School will continue to work on further reducing the difference in average performance percentage when compared to schools with similar demographic characteristics.

## **Parent-Teacher Conferences**

The annual fall and spring parent-teacher conferences provide an opportunity for all parents to visit the school and meet the administration and professional staff to gain information about the school's programs and to form home/school partnerships. The teachers of Fraser High School are always available for parent meetings by appointment. Parents also have on-demand access to their child's academic progress via the online Canvas Learning Management System and gradebook. Given the nature of how we use technology to communicate with parents, it is no longer possible to calculate the specific number of parents that attend conferences.

## **Macomb Early College Program**

The Early College of Macomb (ECM) is an exciting countywide program for high school students that will give them an early start toward career and higher education opportunities.

The ECM provides eligible students with a jumpstart to their future by providing:

- Early Entrance...11th grade students enter a college program while still in high school
- Early Exit...students may complete the program with an Associate's Degree in three years (grades 11, 12 and 13) or transfer their credits to a university
- Early Success...students completing the program are poised to move ahead of a traditional schedule toward degrees or technical certificates that match the students' chosen career pathways

Fraser High school has 111 students in grades 11-13 enrolled in Early college through Macomb Community College. This program accounts for 7.5% of the student population.

## **Dual Enrollment**

Full-time enrolled juniors and seniors can take courses at a local college or university and count the credit for both college and high school under the State School Aid Act and defined by the dual enrollment parameters. During the 2021–2022 school year 4 students participated in this program. This accounts for .2% of the student population.



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# FRASER HIGH SCHOOL



## Advanced Placement Test Results

The Advanced Placement Program at Fraser High School has grown steadily from two course offerings in 1998 to 11 courses in 2021-2022. Students can enroll in an advanced course of study and prepare for Advanced Placement Exams in English Language and Composition, English Literature, Biology, U.S. History, U.S. Government and Politics, Calculus, Psychology, Macroeconomics, and Computer Science. Advanced Placement exams are given each May and a score of 3 or higher (out of 5) may qualify the student to receive college credit. 103 AP exams were given to our AP students and 36 students (33.7%) scored high enough to be eligible to receive college credit, which equates to 2.5% of the total student population.

AP Course	AP Tests Given	# of students who received a score of 3 or higher	% of students who received a score of 3 or higher
AP Biology	3	1	33.3
Calculus AB	2	1	50
Calculus BC	1	1	-
Chemistry	1	0	-
English Language and Composition	40	19	47.5
English Literature and Composition	6	6	100
Macroeconomics	9	0	-
Psychology	6	0	-
Statistics	4	4	100
Government	4	1	25
US History	27	4	14.8
<b>TOTALS</b>	<b>103</b>	<b>36</b>	<b>33.7</b>

## Closing

Fraser High School is looking forward to our next steps in changing the educational environment for our students. We are a Comprehensive High School focused on Competency Based Learning



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# FRASER HIGH SCHOOL



and Restorative Practices to support Social Emotional Learning. Fraser High School Participates in the Macomb Early College Program and Macomb International Academy. From an expanded open campus environment to a fully implemented competency-based learning system with 17 certificate earning Career and Technical Education programs we are confident that we are focused on our student learning. We will continue to implement plans and improvements that will move our students to not only achieve on our state tests, but also in their education and careers after Fraser High School.

Sincerely,

Ryan D. Sines, Ed.S.  
Fraser High School Principal